

Bilingual Home and School Environments Impact Children's Language and Literacy Outcomes in Sub-Saharan Africa

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Research Q1

Children (N=830) 1st, 3rd, 5th grade

1. Home/school experience questionnaire^{10,11,12,15}

2. Language assessment in French^{4,6,15,21,22} and Local language (Abidji, Attié, Baoulé, Bété^{1,9,16})

1. Phonological awareness
2. Vocabulary
3. Oral language comprehension
4. Tone awareness (local only)

3. French literacy assessment¹⁵

1. Letter reading
2. Word reading
3. Nonword reading
4. Reading comprehension

Research Q2

Teachers (N=51; French schools=36, bilingual schools=15)

1. Questionnaire^{6,17}

2. Open-ended interview