

UNIVERSITY OF TORONTO JOB OPPORTUNITY (OPSEU LOCAL 578 UNION)

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

JOB POSTING:	ONTARIO PUBLIC SERVICE EMPLOYEES UNION – Local 578
CLASSIFICATION:	Policy Researcher (SRO 1) 100% FTE, 1 year TERM appointment
DEPARTMENT :	Atkinson Centre for Society and Child Development, Applied Psychology and Human Development
POSITION #:	57673

POSITION SUMMARY:

The Atkinson Centre for Society and Child Development at the Ontario Institute for Studies in Education (OISE)/University of Toronto is devoted to bringing the best evidence in early childhood education and care (ECEC) to inform public policy and program practices.

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The Centre is seeking a Senior Policy Researcher to create momentum and awareness, engage in strategic planning, develop an integrated research and communications plan, and play a key role in knowledge translation and mobilization to advance the Centre's mission. This is an exciting opportunity for an experienced professional to build an impactful communications program.

River College, Winnipeg.

The Centre documents the status of ECEC policy at the federal, provincial/territorial, local and program level. The findings are used to identify gaps, guide policy decisions, and justify public investment. The Centre partners with stakeholders to use evidence to help mobilize policies and practices that promote equity, quality, and accountability.

The Atkinson Centre is respected for its thought leadership and evidenced-based work. We havehsrsced

independence is valued. We are therefore able to evaluate, report, and advocate for change freed from partisan pressures.

While welcomed, there is universal concern that the focus in Canada-Wide Early Learning and Child Care (CWELCC) agreements on lowering parent fees and expanding spaces may sacrifice equity and quality. The rapid rollout and specific targets in the CWELCC heighten the importance of enhanced monitoring, credible public reporting and effective mobilization. Changes in federal leadership may also result in changes to the structure and longevity of the CWELCC agreements.

QUALIFICATIONS:

Education:

Relevant Master's degree and/or equivalent combination of education and experience.

Experience:

Minimum five years relevant experience in early childhood practice, policy and research. Demonstrated strong scientific background in child development and social policy. Publications an advantage.

Skills:

Outstanding written and oral communication skills with the ability to effectively, persuasively, and creatively work with child development and social policy academics and policy makers to synthesize policy priorities for decision makers, advocates, and the general public. Strong policy analysis skills, including the capacity to understand complex legislative and regulatory provisions, funding models, and assess the political and budgetary implications.